Welcome to the “green” issue of Loyola magazine. While being environmentally conscious is far from a new idea, it is something that has recently become a priority for Loyola University Chicago. In this issue, read about the new Richard J. Klarchek Information Commons, a digital library with a cutting-edge, environmentally friendly design. This issue also features the many components of the University’s sustainability initiative, a set of programs focused on reducing Loyola’s ecological footprint, and our Fast Class offers ways you make your everyday routine a little more green.

I am pleased to announce that this issue of Loyola magazine is green not only in content, but by its nature: this issue, as all issues will be from now on, is composed of paper with 10 percent post-consumer waste content, and is printed with Enviro/Tech-classified ink made with soy, linseed, and corn. To complete the circle, we encourage you to recycle this issue when you are finished reading it.

Thank you for your readership. I hope you enjoy learning about the goings-on on our campuses, and about the ways Loyola students, faculty, staff, and alumni are contributing to their communities and the world. As always, I welcome your feedback and correspondence. I wish you a wonderful and renewing spring.

Anastasia Busiek
Editor, Loyola magazine

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2007 PRESIDENT’S REPORT UPDATE

The last issue of Loyola magazine featured the annual President’s Report. Unfortunately, the names of some donors were inadvertently omitted or listed incorrectly. We are sorry for the oversight and would like to highlight their involvement with the University. We are grateful for their generous support.

- Rita (BSC ’58) and John Barnett (BSC ’51). Mr. Barnett’s class year was incorrectly listed as BSC ’58.
- Dennis Kearns (JD ’76) should have been labeled as a Loyola Loyalist.
- Mary and Michael Stahl were omitted from the Parents’ Leadership Council listing.

These benefactors were omitted from the list of University Faculty and Staff Donors:

- Katricia Andreoni (BS ’03, MSW ’05)
- Nina Appel
- James Carey
- Donna Estler (MBA ’77)
- Abol Jalilvand, PhD
- Bruce Montes (BA ’98)
- Mary O’Callaghan (BS ’67)
- John Pelissero, PhD
- William Sherry
- Thomas Skowronski (BS BA ’05)
- Richard Williams

If you have questions about the listing of Damen Society members, please contact Stephanie Gunter at sgunter@luc.edu or 312.915.7292.
THE GREEN ISSUE

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The University assesses its sustainability and studies how to become even more environmentally friendly.

17 FAST CLASS: GREEN YOUR ROUTINE
Even the smallest things can add up when they become part of your daily routine. Here’s how to get started.

Laying out the welcome mat
Led by Justin Daffron, S.J., the Office of First-Year Experience aims to help new students feel at home.

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Loyola embarks on a unique, multi-faceted partnership with the Cook County Jail.

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LOYOLA magazine is published for alumni and friends.

EDITOR
Anastasia Busiek

ART DIRECTOR
Ted Yee

CONTRIBUTING WRITERS
Carla Beecher, Anastasia Busiek, Steve Christensen, Anne Hughes, Brendan Keating (BA ’01, JD ’04), Jenny Kustra-Quinn, Gina Lettiere, Gail Mansfield, Nicole LeDuc Meehan (BS ’02, MBA ’06), Lisa Reitz (English ’08), John T. Slania (BA ’79), April Specht (BS ’01), Cynthia Vargas

PHOTOGRAPHERS
Mark Beane (BA ’98), Alvin Hayashi

PROOFREADER
Kathleen Kopitke

EDITORIAL ADVISORY COMMITTEE: Carla Beecher, Anastasia Busiek, Jonathan Heintzelman, Nicole LeDuc Meehan (BS ’02, MBA ’06), John Pelissero, and Deborah Simpkins

TO CHANGE/UPDATE YOUR ADDRESS OR MAILING STATUS, please call 312.915.7660 or e-mail LUC-alum@luc.edu.

CORRESPONDENCE:
Loyola magazine
820 N. Michigan Ave.
Chicago, IL 60611
312.915.6930
abusiek@luc.edu
Come to LUMA to see the exhibit the *Chicago Sun-Times* calls “oddly affecting and uplifting, not to mention a surprising amount of fun.” Andy Warhol’s Silver Clouds, at LUMA through April 27, 2008, consists of large helium-filled, pillow-like forms made of silver plastic film. First shown in 1966 at the Castelli Gallery in New York, the clouds glide gently on fan-propelled wind, allowing visitors to experience an interactive walk through a pop interpretation of the heavens.

Silver Clouds inspired choreographer Merce Cunningham to create a dance work with sets by artist Jasper Johns in 1968, a video projection of which will initiate museum visitors. Five Chicago dance companies will perform during the course of the exhibition. A photographic documentation of Silver Clouds by Nat Finkelstein, a resident member of the Warhol Factory in the 1960s, will also be on display. This collection contains some of Finkelstein’s most famous photographs, including those of Warhol working in the studio and installing Silver Clouds at the Castelli Gallery and of visiting celebrities Marcel Duchamp, the Velvet Underground, and Bob Dylan. Five print portfolios of Warhol’s later work, on loan from the Bank of America Collection, will also be on display.
New School of Communication to train future leaders

Loyola University Chicago is pleased to announce the School of Communication, the University’s first new school in 39 years. It will begin independent operations this summer, and will occupy the first three floors of The Clare at Water Tower Campus beginning in January 2009.

Initially, the school will offer undergraduate majors in advertising/public relations, communication, and journalism. Says Provost Christine Wiseman, “Our location in downtown Chicago is a major advantage. As one of the nation’s largest media markets, Chicago offers Loyola students abundant opportunities to cut their teeth in the communication fields.” The school will partner with the College of Arts and Sciences to support the international film and media studies major.

“This new school will be a collaborative community of scholars and professionals. They will work within our Jesuit tradition of liberal arts education with a focus on preparing our students for successful and rewarding professional lives,” says President Michael Garanzini, S.J.

LOYOLA ALERT SYSTEM
Loyola recently launched a special service to alert students, faculty, staff, and other personnel in case of a critical emergency. This service, Loyola Alert, will send text, voice, and e-mail messages to registered participants.

We strongly encourage all students, faculty, and staff to register. It takes only a minute at LUC.EDU/ALERT

Gottlieb, LUHS join forces

IN A NEW AND MUTUALLY BENEFICIAL ARRANGEMENT, GOTTLIEB HEALTH Resources in Melrose Park will become part of the Loyola University Health System (LUHS). Pending state approval, Gottlieb Memorial Hospital will remain a full-service community hospital, and LUHS will assume governance of all other Gottlieb entities, including the 250-bed hospital, the Gottlieb Health & Fitness Center, and the Marjorie G. Weinberg Cancer Care Center, all located on the Melrose Park campus.

“This agreement represents the coming together of two respected not-for-profit institutions that complement each other, the sum of which will greatly enhance health care in the area,” says Paul K. Whelton, MB, MD, MSc, CEO of LUHS. The agreement helps address critical capacity issues for the 570-licensed-bed Loyola University Hospital and LUHS’s outpatient clinics throughout the western suburbs. The agreement also will allow patients at Gottlieb to participate in clinical trials conducted at Loyola and access the cutting-edge care that is the hallmark of a major teaching hospital.

Loyola will relocate most of its general obstetrics and general gynecology services and its orthopaedic joint program to the Gottlieb campus, which will be known as Loyola University Health System at Gottlieb, once the transaction is finalized. The two hospitals’ medical staffs will remain separate, and there are no plans to eliminate positions at either facility as a result of this transaction. “Together, we can optimize health care and clinical innovations for the thousands of individuals who turn to us for care each year,” says John Morgan, president of Gottlieb Memorial Hospital. Whelton hopes that the agreement will receive state approval by early summer.

From left: Dan Walsh, chairman, board of directors, Loyola University Health System; Henry Lang, chairman, board of directors, Gottlieb Health Resources; Paul K. Whelton, president and CEO, Loyola University Health System; Jack Weinberg, chairman, Gottlieb Memorial Hospital; John Morgan, president, Gottlieb Memorial Hospital
THE NEW OLD YELLOW HOUSE

Have you ever walked by the yellow house next to the Sullivan Center and wondered about its history? The house was built in 1916 by George Washington Maher, a student of Frank Lloyd Wright. Mundelein College bought the house in 1965 as a bankruptcy purchase, and it eventually became the Mundelein College President’s House. In 1993 it became the Loyola University Chicago Alumni Center.

In honor of Loyola’s 100-year anniversary as a university, the yellow house has been rechristened the Burrowes House after Alexander Burrowes, S.J., Loyola’s president from 1908 to 1912. Father Burrowes oversaw the formal incorporation of Loyola as a chartered university, the beginnings of the medical and law schools, and the founding of the Lake Shore Campus.

Girl power

In this day and age, most college campuses have Women’s Studies programs. The study of adolescent females in particular, however, is a hotly contested idea in the academic world. This spring, Loyola will host a colloquium on this area of research, increasingly labeled “Girl Studies.” Supporters claim that Girl Studies provides insights overlooked in traditional research areas. Detractors assert that the category and boundaries of what is considered a “girl” are too unstable and historically and culturally varied to be defined.

The Colloquium on Girl Studies will engage Girl Studies from the perspective of diverse disciplines, including religious studies, anthropology, and psychology, and will discuss scholarship from a range of non-American cultural contexts.

Get ahead in your career

The School of Continuing Professional Studies and the Gannon Center are pleased to announce the formation of the Certificate in Women’s Leadership. Beginning in fall 2008, the program will teach the ethics, theories, and hard skills of leadership for women looking to advance their careers.

A non-credit, post-baccalaureate degree program, the seminars are specifically designed for women who have at least three to five years of managerial experience. Loyola alumni are encouraged to apply. Visit LUC.edu/continuum.

In conjunction with the course, Loyola is hosting a Women’s Leadership Conference exploring the rules of networking and how to steer your career toward a leadership position (see page 9 for details).
SBA ON THE RISE

The business school is raking in the recognition as it strives to become the best Jesuit business school in the nation.

No. 8
Part-time MBA programs
BusinessWeek

Top 20
Part-time MBA programs
U.S. News & World Report

No. 4
MBA programs
Crain’s Chicago Business

1st place
2007 Innovation in Business Education Competition
for Microenterprise Consulting course

Top 100
MBA programs (worldwide)
Aspen Institute’s Beyond Grey Pinstripes

One of the best places to get an education in family business
New York Times

DO YOU SEE WHAT I SEE?

Loyola President Michael J. Garanzini, S.J., and Mary Katherine Hartigan admire the painting she donated to LUMA’s Martin D’Arcy Collection at the opening gala in December. These treasures of Medieval, Renaissance, and Baroque art now serve as LUMA’s permanent collection. The opening gala was funded by a generous donation from the Richard Driehaus Lead Charitable Trust.

Nuns on the silver screen

Nuns have been a staple of U.S. films for six decades, from The Sound of Music to Sister Act. They almost always appear in full traditional habits even though most have not worn such garb since the 1960s. Why is this, and what effect might this have on our understanding of the real women signified? Come hear Bren Ortega Murphy, PhD, associate professor of communication studies and former director of women’s studies, speak on “A Question of Habit: The Curious Image of Nuns in Film and Pop Culture.”

“A QUESTION OF HABIT”
WEDNESDAY, APRIL 9
• 4 p.m.
• Crown Center
• Free and open to the public
• Details: Marcia Hermansen at mherman@luc.edu or 312.508.2345

New degree answers demand

OFFERED IN COLLABORATION with the Loyola University Health System and the Marcella Niehoff School of Nursing, Loyola’s new BS in Healthcare Emergency Management prepares individuals to take on greater leadership and management roles in emergency and crisis management. Classes are offered evenings and weekends at the Loyola University Medical Center in Maywood. The program can be pursued on a full- or part-time basis.

For information, visit LUC.edu/scps.
2008 Founders’ Dinner award recipients

HEART OF LOYOLA

REV. MICHAEL M. BOLAND
(MSW ’95)
Honoring an alumnus who embodies the heart of Loyola through his or her extraordinary generosity and commitment to Jesuit education.

CARITAS AWARD

DR. RALPH and MARIAN FALK
Medical Research Trust
Honoring a corporation or foundation that has contributed significantly to the betterment of society and the University community with its extraordinary philanthropy.

COFFEY AWARD

The Honorable JUNE CARTER PERRY (BA ’65, MA ’65)
Named for M. Justitia Coffey, BVM, the first president of Mundelein College, this award honors an alumna for leadership in the community, accomplishments in industry, and service to others.

DUX MIRABILIS AWARD

PATTI RAY
Director of Hillel
Latin for “extraordinary leader,” the Dux Mirabilis Award is presented to a member of Loyola’s faculty or staff for his or her extra-ordinary contributions to the University and its mission.

DAMEN AWARD

Named for Loyola University Chicago’s primary founder, Arnold Damen, S.J., this award is granted to an alumnus(a) from each of Loyola’s schools and colleges. It recognizes the qualities of leadership in industry, leadership in community, and service to others.

School of Law
KATHERINE S. JANEGA
(JD ’77)
Marcella Niehoff
School of Nursing
DR. SHEILA A. HAAS
(MSN ’74)
School of Social Work
The Honorable CHRISTINE M. RADOGNO
(BA ’73, MSW ’74)
Stritch School of Medicine
DR. JOHN L. WILHELM
(MD ’69)
School of Continuing & Professional Studies
RUTHELLYN MUSIL
(BA ’75)

LOYOLA LAW ALUMNI HONORED AT ANNUAL DINNER

The Loyola University Chicago School of Law and the Law Alumni Board of Governors recognized the Honorable Neil F. Hartigan (JD ’62) with the Medal of Excellence; the Honorable Gino L. DiVito (LLB ’93) with the Distinguished Jurist Award; Laura A. Caldwell (JD ’92) with the St. Bellarmine Award; and Thomas S. Moore (JD ’73) with the Francis J. Rooney/St. Thomas More Award, at the law school’s annual Awards Dinner at the Murphy Auditorium on October 27, 2007.
The Jesuits began a new chapter in Chicago’s history when Loyola was raised to the status of a chartered university on October 23, 1909. There will be many opportunities to celebrate our anniversary in the year to come. Upcoming events are listed here. Go to LUC.edu to stay current on other events celebrating the centennial. Join us as we build another century of success!

In order to deepen understanding of the effects of Mexico–U.S. immigration on both sides of the border, the School of Social Work sent a pilot group of four social work students to Mexico last summer. The students studied at Jesuit Iberoamerican Universities in Puebla and Mexico City and hosted workshops and assisted in medical clinics in a village in southern Mexico. Plans are under way to continue the program this summer.

In exchange, Mexican college students have been volunteering with Mexican nationals in Chicagoland, aided by professors from Loyola. “We helped in a food pantry, translated for people at a health fair, and learned about citizenship requirements at an immigration office,” says Alejandra Lopez, a senior at Iberoamerican in Mexico City. The students were housed in Maryville Academy and their activities coordinated by Catholic Charities of the Archdiocese of Chicago.

Both Loyola and Iberoamerican are starting to offer certificates in migration studies. A fieldwork assignment abroad—to study the other side of immigration—is a crucial component of the certificate.

School of Social Work crosses borders

Iberoamericana students volunteer at a Chicago food pantry to fulfill the 480 hours of service required by the Mexican government of all undergraduates.

April 2–3, 2008
THE CROSS, THE CRESCENT, AND THE BALLOT BOX
Catholic and Islamic Dialogue on the Rule of Law and International Democracy Promotion
- Center for American Studies
- Palazzo Antici Mattei di Giove, 32, via Caetani Michelangelo, 00186 Rome
- Free and open to the public
- Details: Peter J. Schraeder at pschrae@luc.edu or visit LUC.edu/romecenter/internationalconference

April 16–18, 2008
THE RIGHT TO A HEALTHY ENVIRONMENT
Symposium on the Human Rights of Children
- Water Tower Campus
- Free for Loyola faculty, staff, and students; discounted for alumni
- Details: Eddie Bruyere at ebruyere@luc.edu

May 3, 2008
WOMEN’S LEADERSHIP CONFERENCE
- 25 E. Pearson, Kasbeer Hall (WTC)
- Admission: $95; alumni and LUMA members: 15% discount; Loyola students with ID: $45
- Details: Carla Maria Kayanan at ckayanan@luc.edu or 312.915.6501 or visit LUC.edu/continuum
• LEARN
• INNOVATE
• CONSERVE
• RESEARCH
• EXPERIENCE
• INTERACT
• COMMUNICATE
• COLLABORATE
• STUDY
• ENVISION
THE NEW RICHARD J. KLARCHEK INFORMATION COMMONS, A COMPLETELY
digital library, is one of the most exciting buildings to open at Loyola in decades. It offers
students and faculty a stunning place to gather, study, research, and interact, and in keeping
with Loyola’s dedication to sustainability, the Information Commons uses progressive
technology to significantly reduce energy use. Largely transparent, the building sits on Lake
Michigan between Madonna della Strada Chapel and Cudahy Library. “It’s beautiful,” says
freshman Marguerite Hoving. “Sitting next to the huge windows, I feel like I’m outside. I
can study here for hours and the time just flies by.”

CONTINUED ON NEXT PAGE
From conception to construction

As Loyola’s enrollment has increased, the Lake Shore Campus’s main library, Cudahy, has reached its capacity. A building planned before the digital age, Cudahy lacks enough space for computers or group study.

Loyola President Michael J. Garanzini, S.J., realized the necessity of not only an additional facility, but an altogether new type of library. With the impending deconstruction of the outdated Jesuit residence, the eastern portion of the campus could be re-imagined. It was the vision of the president to create a building that would not only be architecturally significant, but also would meld Cudahy Library with Madonna della Strada.

“We tried to knit the architecture of those buildings with this one,” says Devon Patterson, principal of Solomon Cordwell Buenz, the design and architecture firm behind the Information Commons, “while at the same time preserving the view of the lake.” The solution was two stone bookends, made to match the neighboring architecture, enclosing a primarily glass center.

Engineering for the environment

Loyola had already started building green with the Quinlan Life Sciences building and Baumhart Hall, both of which have green roofs and other eco-friendly features. The Richard J. Klarchek Information Commons, however, presented a new opportunity and a new challenge for building with an eye toward sustainability.

“Given how transparent we wanted to make it, we knew we had to be smart about energy conservation,” says Wayne Magdziarz, vice president for strategic planning at Loyola. “The location on the lake, with all the sunlight and the wind, could really drive up the cost of heating and cooling.”

The design team, which included Solomon Cordwell Buenz of Chicago and Transsolar of Germany, transformed this sun and wind from a liability to an asset by essentially making the Information Commons a machine to harness the environment and keep the interior comfortable. According to Patterson, the design team used the exterior glass walls to capture energy and a double-skin façade that works as a ventilator to reduce energy consumption by as much as 50 percent.

Sensors inside the building, as well as a weather station on the roof, monitor the climate indoors and out, and make adjustments such as raising and lowering shades, running heated or cooled water through concrete slabs in the ceiling, and opening and closing dampers to regulate the interior temperature. These innovations, as well as the use of locally produced materials, recycled content, and water-saving features, earned the Information Commons a silver-level LEED (Leadership in Energy and Environmental Design) designation.

“I’ve spent most of my life living next to this great lake, and I can’t think of a better structure to grace its shore.”
—BLAKE ANDERSON, SENIOR

A book-less library

The philosophy behind the Information Commons reflects a national trend toward providing a one-stop-shopping experience for all research, technology support, and access to electronic resources. The Information Commons features 222 computer workstations, circulating laptops, a media center, full wireless access, collaborative software, and 700 computer-use and study seats. “We really needed more computing space in a more comfortable environment, and now we’ve got it,” says sophomore Karun Singla.

These digital capabilities allow faculty and students to tap into an electronic collection of periodicals, dissertations, and journals. In addition, the University libraries have been converting much of their own collections to an online format. This frees up storage space, makes information accessible from remote locations, and takes advantage of new opportunities offered by technology. “Some periodicals have gone completely digital,” explains Bob Seal, dean of libraries. “We want our students and faculty to have access to these resources.”

On the other hand, Seal emphasizes that paper still plays an essential part in Loyola’s library system. In fact, the Information Commons is only one aspect of the library

BENEFACtor

RICHARD J. KLARCHEK (UNIVERSITY REGENT, TRUSTEE)

A self-made businessman from the Upper Peninsula of Michigan, Klarchek realized in his youth the importance of a good education. His success and generosity reflect his immigrant Italian family’s belief in using one’s God-given talents and gifts to follow the American dream. The Richard J. Klarchek Information Commons is Klarchek’s outward expression of his commitment to the University and its community of learning.

The building has also received the New Construction Project of the Year Award from the Construction Industry Service Corporation and the international LEAF (Leading European Architects’ Forum) Award for Best Use of Technology.

RESOURCES

• Center for Public Service
• Digital media lab
• Writing center
• Information Commons café
• Green roof and lakeside patio
In a nod to nostalgia, the Information Commons also features a quiet reading room on the third floor with dark wood paneling and a fireplace—no computers allowed.

**A home for the meeting of minds**

True to its designation as a “commons,” the building encourages cooperation through a variety of spaces available for group work, as well as technology that supports partnerships across the aisle and across the globe. The café, located between Cudahy and the north entrance of the Information Commons, represents the new approach of universities toward libraries as places of community and collaboration. The goal of the Information Commons is to provide a comfortable and inviting place where students and faculty want to gather.

For this reason, Father Garanzini sees the Information Commons as fast becoming the hub of the Lake Shore Campus. “We’ve provided our campus community with a beautiful and modern space in which to learn, study, and interact with one another,” he says. “It represents our commitment to the well-rounded development of our students.” The Information Commons redefines the Lake Shore Campus and reflects Loyola’s ability to adapt to the evolving needs of students and the continually changing landscape of higher education.
AS THE LAKE SHORE CAMPUS’S NEWEST and most visible addition, the Richard J. Klarchek Information Commons is getting a lot of attention for its environmentally friendly design. But the new building is just a small part of a wider sustainability initiative taking place at Loyola. With the support of President Michael J. Garanzini, S.J., and led by Nancy Tuchman, PhD, interim director of the Center for Urban Environmental Research and Policy (CUERP), the University’s sustainability task force is leading the way toward reducing Loyola’s ecological footprint. “A large component of our mission is to make students aware of their social responsibilities and to give them the tools with which to effect change,” says Tuchman.

The first step is measuring Loyola’s current energy use and waste stream. The University has hired Marshall Eames, PhD, a member of the natural sciences faculty with a background in environmental engineering and analysis, to conduct a University-wide audit. “We have to establish a baseline,” Eames says. “Then we figure out how to improve.” In cooperation with facilities and with a team of student workers helping to collect data, Eames hopes to combine the separate pieces of information he collects to create a holistic plan for the University. The final report should be ready later this spring, and then Eames and the sustainability task force will begin to lay out the next steps.

On the right track

Loyola’s new sustainability initiative

By ANASTASIA BUSIEK
Although there are some challenges the University will be able to tackle by embracing new technologies, it is likely that many of Eames’s recommendations will be directed at personal choices. For example, Eames and his team have been tallying people in the vehicles in the main parking structure on the Lake Shore Campus. They’ve found that most have only one person in them. “How do we get people to use other modes of transportation? How can we encourage people to carpool?” asks Eames. Another study, conducted at campus dining halls, determined that students, on average, throw away a half-pound of food per day—an amount that Eames would like to see decrease to a third of a pound. “As I’ve delved into this, I’ve realized that this is a social issue as much as a technological one,” he says. “Fundamentally, it’s about behavior. It’s great to invent new light bulbs and applied technologies, but the thornier part of the problem is getting people to alter their routines.”

That’s not to say that technology isn’t part of the solution. The new Information Commons earned the U.S. Green Building Council’s Leadership in Energy and Environmental Design (LEED) certification—and Loyola has pledged that all new buildings constructed in the future will do the same. The facilities department has taken many measures to make Loyola an eco-friendly campus, including joining the Illinois Sustainable University Compact. As part of the compact, Loyola has committed to reducing water usage on campus by 15 percent, increasing recycling by 15 percent, purchasing non-toxic cleaning products whenever practical, and reducing pesticide use, among other measures.

CONTINUED ON NEXT PAGE
“Everybody in facilities has been interested in being green for a long time,” says Phil Kosiba, vice president of facilities. “The initiative of Nancy’s group and support from Father Garanzini have broken down a lot of barriers.”

Kosiba and his team also plan to move toward solar water heaters, battery-powered service vehicles, and semi-permeable paving material and artificial turf to reduce storm water runoff to the city sewer system. The Mundelein Center, the Quinlan Life Sciences Building, the Information Commons, and Baumhart Hall either do or will feature green roofs, which provide better building insulation, reduce rainwater runoff, and filter pollutants and carbon dioxide out of the air. Loyola has installed a solar trash compactor and will install energy saving light bulbs in all student residences and make them available to students free of charge. The facilities department is also working with a committee of faculty, staff, and students who meet monthly about ways to promote recycling and waste reduction.

An important part of the sustainability initiative will be finding new ways to integrate environmental awareness into academics. “Are students being given a certain level of environmental literacy?” asks Gina Lettiere, a coordinator for CUERP and one of the leaders of the sustainability initiative. Eames teaches classes on human impact on the environment and sustainability and is on the Solutions to Environmental Problems (STEP) faculty (see sidebar), but moving forward, the University will also look at incorporating environmental themes into classes not specifically geared toward ecology.

The Loyola sustainability initiative doesn’t end at the borders of its campuses. According to Eames, “To be sustainable a college campus can’t be an entity unto itself. We have to be a part of our community. For example, we don’t have the physical space to compost, but that space might exist in the greater community. By the same token, the Edgewater Community Council is very interested in working with Loyola and looking at Loyola as a resource in terms of information and expertise.” Eames emphasizes that the main goal, both on and off campus, will be making people aware of sustainability and helping them to adopt good behaviors. Lettiere adds, “It’s a personal commitment. You think, ‘Ok, I’m recycling my paper, now how do I step it up? How can I use less paper to begin with?’”

As the results of the audit become clear and the University forms its sustainability plan, members of the Loyola community can look forward to positive changes, both big and small. “At first, people might get frustrated. They might feel like the problems are unsolvable or that their contributions are insignificant,” says Eames. “But this is about individual actions creating a collective change.” With a little bit of effort and ingenuity, Loyola can lead the way toward a more sustainable society, preserving the earth and its resources for generations to come. “It is part of our educational and social responsibility to conserve resources and operate at a more sustainable level,” says Father Garanzini. “This must occur at every level, from changing everyday routines to changing policy in order to be good stewards of our community and our environment.”

It may not always be easy being green, but it’s a whole lot better in the long run.

A S PART OF THE GREEN MOVEMENT ON CAMPUS, CUERP introduced a new interdisciplinary course in fall 2007. The course, Solutions to Environmental Problems (STEP), explores the conversion of waste vegetable oil from campus dining halls into low-emission biodiesel fuel, which campus vehicles and maintenance equipment may be able to use. In addition to the physical production of biodiesel, students took on the development of a business plan, marketing and communications projects, public policy research, and a mentoring program at Highland Park High School. The course and its findings were presented at a public forum at the end of fall semester. Due to its great success, the STEP course will be ongoing.

LUC.edu/biodiesel
Learn more about the course and watch student-made films.
Reduce the waste you produce by employing reusable items:
- Travel coffee mugs
- Non-disposable water bottles
- Washable lunch containers
- Rechargeable batteries
- Cloth napkins
- Cloth grocery bags

Unplug appliances and equipment (monitors, printers) when not using for more than a few hours.

Replace spent incandescent light bulbs with energy-efficient compact fluorescent bulbs.

LINE-DRY YOUR CLOTHES.

Use plant-based, biodegradable cleaners like vinegar, a natural disinfectant that’s easy on wood and other surfaces.

Instead of letting the faucet run, place fruits and vegetables in a bowl of water when rinsing.

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Green your routine

By GINA LETTIERE
CENTER FOR URBAN RESEARCH AND ENVIRONMENTAL POLICY

BEING A GOOD STEWARD of the environment means incorporating small lifestyle changes in order to make a big difference. Start with one new behavior, and when that becomes routine, think about adding another. It only takes a few months for these to become daily habits. Few of these suggestions will seem new or surprising, but they are the best and easiest ways to reduce your ecological footprint.

When shopping, look on the label and choose products made from postconsumer content—recycled paper and plastics.

Carpool, walk, ride a bike, or use public transportation to get to work when possible.

Conserve water: Turn off the faucet when washing dishes, brushing your teeth, shaving, and washing your hands.

TAKE SHORTER SHOWERS.

Use water-saving showerheads.

Install a water displacement device in your toilet tank.

Water gardens and lawns when it’s cooler—in the mornings and evenings.

Buy locally and seasonably grown organic food.

Print computer documents double-sided.

If your city or employer does not recycle, take time each month to pursue implementing a policy.

Check with your city and employer to learn which items are collected for recycling.
Laying out the
THE FIRST YEAR AT A NEW SCHOOL IS both exciting and challenging. It is full of new ideas, new experiences, new places, and new people. With the aim of creating a solid foundation for success, Loyola recently created the Office of First-Year Experience (FYE). The office will help freshmen and transfer students adjust to life at Loyola, support them in challenges that spring up along the way, and help them understand the values and ideals behind Loyola’s Jesuit tradition. Although many of these services are already provided by different groups and departments within the University, one of FYE’s primary goals is to partner with these groups and help them work together more efficiently.
In light of the University’s recent overall expansion and an initiative by Loyola President Michael J. Garanzini, S.J., to improve retention rates, Justin Daffron, S.J., was charged with the rejuvenation and reorganization of the Office of First-Year Experience. “This was, quite simply, born out of a desire to improve the undergraduate experience,” says Father Daffron. The first year at a new school, whether a student is coming from high school or another university, is crucial to a student’s success. The FYE peer mentoring program offers first-years a way to talk through obstacles and ask questions of someone who’s been there. Last semester, FYE peer mentors called freshmen students to talk about their experiences. “We’d check in on them, ask about their classes, roommates, clubs, and extracurriculars,” says sophomore Molly Dull, a peer mentor. “We’d answer any questions they had, and if we couldn’t answer them, we’d connect them with the right resources to do so. We want them to know they have a support system.”

As an administrative office, FYE is committed to embodying a Jesuit sense of cura personalis, or care of the individual person. “It’s cool that new students have access to this program,” says Dull. “I know someone who wanted to transfer last year. She stayed, but she says she wishes she would have had someone like this to talk to.”

Although the office is still new, it’s already making a difference to students. The office coordinator, Bridget Wesley, joined Loyola at the end of last semester. With a background in social work, she hopes to bring a new depth and vitality to student support programs. FYE also gained a new physical space on the second floor of Sullivan at the Lake Shore Campus. “We want the office to be a welcoming place where students can come with questions, or even if they’re just having a rough week,” says Dull.

As part of FYE, the three-year-old Loyola Seminar program was modified this past summer to better relate to the value areas of the Core curriculum, namely: diversity, spirituality, faith in action, civic engagement, promoting justice, and leadership. “The courses allow faculty to take any topic that relates to one of the Core value areas and use their expertise to create a unique learning opportunity,” says Father Daffron, who led the revision initiative and who also teaches a Loyola Seminar. During fall semester, Julia Lieblich, a professor in the communications department, taught a seminar, Memoirs in Social Justice, in which her students read the stories of survivors of the Holocaust and wars in Guatemala and Bosnia. The seminars are also meant to create a community. “We also talked about adjusting to life at Loyola and getting to know Chicago,” says Lieblich.

“We have this small, discussion-based, critical-thinking class,” says freshman Ashley Slovinski. “It’s still challenging, but not as stressful. You don’t feel that pressure you can get from other classes.” Says freshman Amanda Carew, “It’s more than just a class, because I feel like I got to know my professor on a personal level, and the other people in the class as well. I see them around campus, and these are people I’ve gotten to know through discussions and through sharing opinions.”

The current FYE agenda includes these refocused seminar courses, personal check-ins, mentoring programs with first-generation students and alumni, convocation, the common reading program, and the first-ever freshman weekend. “We’re acknowledging that the transition can be difficult, and we’re trying to create a welcoming environment throughout the University,” says Wesley. Adds Father Daffron, “Every student is an important part of our community. The entire University has a responsibility to help students find their place in the first year so they can graduate in four.”

With Wesley, Father Daffron, and a dedicated team of students forming the core of an office promising to grow as time goes on, the Office of First-Year Experience is an important step toward improving the undergraduate experience and educating the whole person from day one. “We are hoping that our office will be a place of support and encouragement for students in their first year, but also continuing through graduation,” says Wesley. “We are committed to placing them on the right track toward success at Loyola and beyond.”

Anastasia Busiek
MISSION IN ACTION

Beacons of hope
LUC’s Invisible Conflicts brings education and energy to war-torn Uganda

For some Loyola University Chicago students, receiving phone calls from Uganda is a normal part of the week. When Nathan Mustain (Pre-med ’08) and Morgan Smith (Nursing ’09) formed an independent student group called Invisible Conflicts in the spring of 2006, two worlds converged.

Invisible Conflicts was created to address a war in Uganda, which has been called the most neglected humanitarian crisis in the world today. Since 1987, a guerrilla militia known as the Lord’s Resistance Army (LRA) has waged war against the Ugandan government from its bases in the northern Ugandan regions of Acholiland and Gulu. In the 20 years that the conflict has been raging, over two million innocent civilians have been caught in the middle. As support for the rebel cause dwindled and the LRA became desperate for soldiers, children began to be abducted and indoctrinated into their ranks. It is estimated that between 25 and 66 thousand children have been abducted from their homes over the past 20 years. Nearly 90 percent of the rebel ranks are believed to be children soldiers.

In February of 2006, Mustain and Smith joined forces when they realized that they were both trying to plan a Lake Shore Campus screening of Invisible Children, a film that discusses the situation in northern Uganda. That first screening brought in over 700 people. It turned out to be indicative of the momentum and overwhelming student interest that would propel Invisible Conflicts forward for months to come. Mustain and Smith met to decide the next plan of action. Invisible Conflicts was born.

“Our mission is to expose the hidden conflicts that happen throughout the world that the West doesn’t acknowledge in the media,” Smith says. “Whether it’s in Uganda, El Salvador, or the Democratic Republic of Congo, we want to provide hope to those areas by raising awareness and funds.”

In addition to cooperating with the national nonprofit organization Invisible Children, Loyola’s Invisible Conflicts organized many new projects on its own. The largest of these was the founding of the Dwon Madiki Partnership, a primary education program. “Dwon madiki” means “the voice of tomorrow” in Luo, the language of the Acholi tribe in Gulu.

In December 2007, the IC Plunge—during which Loyola students jump into chilly Lake Michigan—raised $15,000 for Dwon Madiki.

“We were able to cover the education, school books, uniforms, and cultural programs for 21 children in Gulu,” says Smith. The Dwon Madiki Partnership also has after-school and summer programs. Eventually, Mustain and Smith hope the Dwon Madiki Partnership will become a holistic organization providing not only education, but health care as well.

Invisible Conflicts sent four Loyola students to Gulu in the summer of 2007 to assess the needs of the Dwon Madiki Partnership, work with other nongovernmental organizations, and spend time with families in the town. They are planning to send students to Uganda again in the summer of 2008.

Lisa Reitz (English ’08)

For more information or to find ways to contribute, visit invisibleconflicts.org or e-mail Morgan Smith at morganeliz@gmail.com.
LOYOLA’S COOK COUNTY JAIL PARTNERSHIP

Help for those who need it

How did it start?

It all began when Cook County Sheriff Tom Dart (JD ’87), a graduate of Loyola’s law school, and Phil Hale, Loyola’s vice president of public affairs, ran into each other at a luncheon. Hale asked if there was any way Loyola could be of service to the county, and Dart took the question to heart.

Now, over a year later, with the full support of Loyola President Michael J. Garanzini, S.J., several collaborative projects between Loyola and the jail are under way.

The partnership has proved to be beneficial on both sides. “This is very exciting from a research and educational standpoint,” says Father Garanzini. “It is a wonderful opportunity for Loyola students and faculty to find out hands-on how the jail is working and how it can be improved. By the same token, this is a very real way that Loyola can put its mission to work.”

Hale, who has served as the main liaison and is working to make sure that the partnership retains the ongoing support of the jail and the county, remarks on the unique circumstances that enabled this cooperation: “Not every elected official would be willing to let us do this. Sheriff Dart has opened the doors to us.”

What do students do?

The jail projects are many and vary across disciplines. According to Nancy Tuchman, PhD, associate provost for research and co-chair of the jail initiative, “So far we’ve assessed what the jail’s most pressing needs and projects are. We’ve set boundaries given the University’s main functions of education, research and outreach, but we’re using the resources we have to meet the needs that we can.”

This assessment and prioritizing has led to the definition of several collaborative projects.

- The School of Continuing and Professional Studies and the business school have teamed up to work on management training for sergeants, lieutenants, captains, and guards.
- Students from the law school are preparing a study of the legal issues surrounding the transportation of inmates for court appearances.
- Graduate students and upper-level undergrads can take advantage of grant-writing internships to meet jail needs; ITS and computer science students are working to assess and improve outdated computer systems at the jail.

Using roughly 11,000 people at any given time, the Cook County Jail is the second-largest jail in the United States. It serves the second-largest county in the country, and represents, in some ways, a microcosm in contrast to that of Loyola University Chicago. In the words of Art Lurigio (PhD ’84), associate dean and professor in Loyola’s criminal justice and psychology departments, the jail is “the only institution in Cook County where you find evidence of every public health, social, and economic problem under one roof.”

In pursuit of Loyola’s mission of social justice and engagement in the community, an innovative partnership has sprung up between the two institutions.

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Three years. After that, both institutions will assess the effectiveness of the many projects involved in this initiative. “These projects range from small to large. No one was naïve enough to think that any of them would be accomplished overnight,” says Dart. Some of the most useful projects may be of a more analytical and long-term nature: “In the criminal justice world, it can be hard to get funding,” says the sheriff. “What little money we have has to be widely used. Analysis of existing projects is an incredible help. And it’s doubly beneficial, because for Loyola to have unfettered access to these programs—to pull them apart and find out how they work, or don’t—that’s great experience for students and for researchers alike.”

How long will the project last?

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How does the project fit with the University’s mission?

The partnership is a manifestation of the University’s mission on many levels. Father Garanzini’s leadership in bringing everyone together reflects Loyola’s dedication to the Chicago community, particularly to those members of it who are in the greatest need of help. “This is about seeking justice and about trying to assist those who need assistance,” says Dart. “We have a jail primarily filled with minor offenders, and with the right assistance these lives can be turned around. These people return to their communities.” The ultimate goal of these projects will be to improve the systems in place at the jail and to prevent those who go through those systems from returning. “If you want to talk about missionary work, this is it,” says Dart. “I think it’s a great fit for a Catholic university.”

Says Hale, “I got an e-mail the other day from Brendan Horan [S.J., special assistant to Father Garanzini]. He came with us on one of the jail tours. He said something I didn’t know—that ministry to people who are incarcerated is one of the earliest Jesuit ministries. This is all part of the tradition of being a person for others. We are providing research and training opportunities for students and faculty, and at the same time we are supporting and helping to develop a critical Chicago institution.” Clearly, people on both sides of the partnership are optimistic about the possibilities. As the relationship between Loyola and the jail grows over time, all involved hope to see a difference not just within the walls of the two institutions, but in the community that both organizations ultimately serve.

Anastasia Busiek
Part of the difficulty came with being the preseason favorite after capturing the Horizon League title the year before, Mateus explains: “We were expected to win, and they felt that pressure.”

The Ramblers also had a tough early schedule, losing close games to top-20 Louisville and perennial powerhouse Kentucky. The low point came in the seventh game of the season, when Penn beat Loyola 5–1, leaving the team with a 2–5 record. “We didn't look so good. But that was also the turning point of the season,” Mateus says. “I talked to the team and told them not to worry so much about wins or losses. Just go out and play. Focus on one game at a time.”

The pep talk worked, as the Ramblers rattled off six straight wins and peaked heading into the Horizon League Tournament. The team knocked off Green Bay and Wright State before facing top-seeded Milwaukee in the championship game. The Ramblers struggled most of the game, and were down 2-0 with 15 minutes left. They scraped together two quick goals, sending the game into overtime, and finally a shootout, where freshman Laura Trevillian buried a shot in the right corner to give the Ramblers the title.

Loyola lost 3-0 to Notre Dame in the first round of the NCCA Tournament, but the Ramblers finished with a 14-9-1 record and something to build on for next season.

“I think the players learned a lot this season,” Mateus says. “We had to dig deep and find a way to win. I think it will help us be an even better team next year.”

Sophomore striker Cynthia Morote-Ariza set single-season records for goals (17) and points (43) while tying her own single-season mark for assists, with 9. She was named the Horizon League Player of the Year, becoming the first player ever to lead the league in goals, points, and assists. Morote-Ariza also was named the UMBRO/Chicagolandsoccernews.com Women's College Player of the Year. But Morote-Ariza says she's more interested in the accomplishments of the team and looks forward to next season. “We learned a lot about ourselves this year,” she says. “We could have quit—could have caved in—but we didn’t.”

John T. Slania (BA '79)
SHANNON REIDY BELIEVES IN tough love. On the court, the women’s basketball coach sets high standards for her players. “I’m definitely known as a tough coach. I’m intense and I demand a lot from my players,” Reidy says. Off the court, Reidy assumes a more nurturing role. “I try to guide them and help them make good decisions in life,” she says. This coaching style has attracted a number of top-flight recruits in Reidy’s three years as Loyola’s head coach, and it recently persuaded two players from Reidy’s high school coaching days to transfer to Loyola.

Keisha Collins and Caitlin Pauley both played for Reidy when she coached at Marian Catholic High School, a basketball powerhouse in Chicago. Collins finished her freshman year at the University of Southern Indiana before transferring to Loyola in 2006. Pauley received a scholarship to the University of Cincinnati last fall, but transferred to Loyola before playing one minute for the Bearcats.

Both players made the switch knowing that they would have to sit out a season to be eligible under NCAA rules. “Once you play for Coach Reidy, you don’t want to play for anyone else. She motivates everyone to do their best, and she cares about her players off the court,” says Collins, a 5-foot, 6-inch sophomore and starting point guard for the Ramblers.

Pauley, a 6-foot, 3-inch freshman forward, is on the practice squad this year and will begin her four years of eligibility next season. She decided to leave Cincinnati after a coaching change, and Loyola was her first and only choice. “I wanted to be with Coach Reidy again,” Pauley says. “Her intensity puts a fire inside of you and makes you want to play better.”

Reidy hopes Collins and Pauley bring with them the playing talents and the drive for success they displayed at Marian Catholic. The Spartans are a perennial top-ranked team in Illinois, routinely making the trip downstate for the playoffs. Reidy took the team to IHSA tournament three times, including the championship game in 2002.

At Loyola, Reidy is only beginning to make her mark. The current starting squad consists of four sophomores and a freshman, and, as a result, the young Ramblers have struggled at times. Reidy is not accustomed to losing. “It’s frustrating at times,” Reidy says. “But we’re a young team, and we have a bright future. If Keisha and Caitlin can help build a winning tradition here, we’re going to be that much stronger.”

—CAITLIN PAULEY

MEMBERS OF THE 1960s ALL-DECADE TEAM, a collection of 12 of the best players to wear a Rambler uniform in that span, were recognized at the Ramblers’ home game against Northern Illinois on December 15. The Ramblers claimed the 1963 NCAA Championship and made four trips to the NCAA tournament during that decade.
MOVERS & SHAPERS

Heart smart: Paul Whelton recognized by AHA

Loyola University Health System President and CEO Paul Whelton, MB, MD, MSc, has been awarded the American Heart Association’s 2007 Population Research Prize for his 20 years of work that answered key questions about the scope and severity of heart and vascular diseases and their risk to populations worldwide. The award was presented at the opening session of the American Heart Association’s (AHA) Scientific Sessions on November 4, 2007, in Orlando, Fla.

Much of what the scientific community currently knows about the prevalence of hypertension worldwide is owing to Whelton and his colleagues. Whelton, who became president and CEO of LUHS in February 2007, and his team recently produced the first set of worldwide estimates on the extent of the disease and published the first national estimates of causes of death in China. He began working to identify the roles that high blood pressure and diabetes play as risk factors for kidney disease in the 1980s and is considered a pioneer in the field.

AHA President Daniel W. Jones singled out Whelton’s leadership in identifying ways to prevent and treat high blood pressure without the use of drugs. Whelton continues to conduct innovative, population-based trials that examine the roles of nutrition and physical activity in preventing and treating hypertension.

Celebrating 20 years of interfaith dialogue

Patti Ray was honored at a celebration on October 17, 2007—her 20th anniversary as director of Hillel (the organization of Jewish students and faculty) at Loyola. President Michael J. Garanzini, S.J., spoke at the celebration and presented Ray with a plaque commemorating her contributions to the University. In her time at Loyola, Ray has reached out to include people of all faiths in dialogue and collaborative programming. The March 29, 1990, issue of Loyola World chronicled Ray’s involvement with an “Option for Peace” interfaith initiative to create what was then called “rare Jewish-Palestinian dialogue.” In 1995, she received the prestigious Jacob Burns Award conferred by International Hillel for “exemplary achievement by a Hillel professional in fostering the understanding of values and the ideals that are consistent with the highest aspirations of the university.” In 2005, Ray continued her commitment to understanding and dialogue, bringing together a “Palestinian-Israeli Conflict Dialogue” group coordinated by the Muslim Students Association and Hillel. She was the first recipient of the Office of Student Diversity Outstanding Professional Staff Member Award that same year.

Ray takes great joy in her work with members of the Hindu Students Organization, Muslim Students Association, and University Ministry Catholic students and chaplains. In 2007, she was named one of the 10 Jewish Chicagoans of the Year by the Chicago Jewish News. On the occasion of her 20th anniversary celebration, Lucien Roy, vice president of mission and ministry, said, “This is a great honor not only for Patti but also for our university. We are truly blessed to have Patti at Loyola University Chicago.”

She will also be honored with the Dux Mirabilis Award at the 2008 Founders’ Dinner in June (see page 8).
National champions Caroline Kwak and Huda Krad

**Making history**

Loyola history professor **Timothy Gilfoyle**’s *A Pickpocket’s Tale: The Underworld of Nineteenth-Century New York* won the Kenneth Jackson Award for Best Book in North American Urban History published in 2006. The award is given by the Urban History Association and was presented during its 19th Annual Dinner on January 5, 2008, in Washington, D.C., at the annual American Historical Association conference.

**Moot court champs**

In 2007, Loyola’s mock trial team enjoyed its most successful fall season in six years. Highlights:

Huda Krad and Caroline Kwak won the Thomas Tang National Moot Court Competition by defeating the University of California Hastings College of Law in the final round of the competition held November 15–17 in Las Vegas. Krad also won the best oralist award. Each year two teams from six regions across the country advance to the national level of the Thomas Tang competition.

Loyola also won the First Annual Fantastic Flyers Mock Trial Invitational Tournament held at the Oak Brook campus of Lewis University in November. Captained by **Joe Carlasare** and **Adam Fagel**, the team finished the tournament with a win and a tie in the final round against second-place Bowling Green State University. Teams from 22 other schools competed.

**STUDENT LEADERS**

2007–2008 President’s Medallion winners

Every year, each of the schools within Loyola University Chicago nominates a student to receive the President’s Medallion. This award is bestowed by the University in recognition of outstanding scholarship, leadership, and service and is presented at the annual President’s Ball.
Richard Holz, PhD, is putting himself and Loyola on the scientific map. Since coming to Loyola in 2006 as chair of the Department of Chemistry, Holz has contributed greatly to Loyola’s increased visibility in the scientific community through his innovative research and by encouraging Loyola faculty in their own research efforts.

One of Holz’s projects attracting national attention is aimed at better understanding how enzymes function, which could ultimately lead to the development of new antibiotics. The findings could be quite significant, as antibiotic resistance is a major issue facing the medical community. The research, which could take several years, receives funding from the National Science Foundation.

Another project, on which Holz is collaborating with Dan Becker, PhD, professor of organic chemistry, could lead to the quick detection of E. coli cells, particularly the kind that are found in food supplies and can make people sick. The current method of testing food sources requires taking samples that have to be sent to labs, which takes several days. “We hope to develop an on-site test that provides immediate results,” Holz says. “You won’t have to wait until someone gets sick to run a test.”

Although we’ll have to wait to see how significant the results of these projects are, it is immediately apparent that under Holz’s leadership, Loyola’s chemistry department is growing academically, contributing more actively to scientific research, and gaining increased national recognition. Faculty members have been developing new courses, upgrading the quality and number of research projects, increasing the number of students involved in research, writing papers for peer review, and giving talks at other universities.

“They have beautifully taken up the charge, even though they have many other commitments,” says Holz. “It’s like a family. Everyone works well as a team. That will be our strength in the long run. Working together, we will build a nationally recognized program.”

Jenny Kustra-Quinn
Making good decisions

Alcohol abuse is a problem that has long plagued college campuses. As part of the University’s “Choice. Control. Character.” program, which aims to reduce negative academic, physical, social, emotional, and legal consequences of student drinking, Loyola’s Wellness Center recently secured a two-year grant for $145,000 per year from the U.S. Department of Education’s Office of Safe and Drug-Free Schools.

The program includes an anonymous, online screening survey all first-year males are invited to take. This is based on research showing that first-year students and male students are at higher risk for experiencing negative alcohol-related consequences. Students identified as being at higher risk are encouraged to come into the Wellness Center for one-on-one screening and intervention.

The project also focuses on the engagement of faculty, staff, and parents in alcohol misuse information and prevention efforts, and on environmental factors, such as liquor stores, bars, and off-campus housing. “This project has both research and service components,” says Susan Cushman, MPH, CHES, the Wellness Center’s coordinator of alcohol and other drug prevention programs. “It isn’t just abstract theory—it will help other higher-education institutions by creating a model for proactive screening, intervention, and campus-community engagement.”

The project’s ultimate goals are to reduce incidences of heavy drinking, to shift perceptions about alcohol abuse on campus, and to work with the community to make targeted changes in the areas surrounding Loyola’s campuses. The changes won’t happen overnight, but, in time, the project will help to keep Loyola students informed and healthy.

Gail Mansfield

Making Decisions About Drinking

There are few things on earth more complex and more intriguing than the human brain. Duke Han, PhD, assistant professor of psychology and neurology, is devoting his research at Loyola to unlocking some of its mysteries.

One project looks at why some people with high IQs seem to have difficulty functioning or obtaining career success once they enter the “real world.” “We all know that a high IQ doesn’t necessarily mean someone will be able to pull it all together to meet certain life goals,” Han says. This may have something to do with a lower level of executive functioning skills, which are tied to the frontal lobe of the brain and include abilities such as abstract thinking, multitasking, problem-solving, and impulse inhibition.

Han is testing Loyola students, looking for cases where someone who is successful in high school (a more structured environment) struggles academically and socially once in college. “We are determining if a lack of executive functioning skills might predict difficulty adjusting to college. Which is a better predictor for success: IQ or executive functioning? My bet is that it’s executive functioning,” he says.

The research could ultimately show parents and educators that they should encourage executive functioning skills to help people perform better in each new life stage. It could also affect standardized testing.

“School testing concentrates on things that are correlated with IQ,” Han explains. “But the concept of executive functioning is expanding our ideas about what makes up intelligence. We could end up showing that testing in school doesn’t capture what’s most important in terms of functioning well in the real world.”

With these and other projects, Han is working not only toward understanding how people think and behave on an academic level, but toward methods of education and treatment that could improve how they live.

Jenny Kustra-Quinn

THE BRAIN DOCTOR IS IN

Making good decisions

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Han is testing Loyola students, looking for cases where someone who is successful in high school (a more structured environment) struggles academically and socially once in college. “We are determining if a lack of executive functioning skills might predict difficulty adjusting to college. Which is a better predictor for success: IQ or executive functioning? My bet is that it’s executive functioning,” he says.

The research could ultimately show parents and educators that they should encourage executive functioning skills to help people perform better in each new life stage. It could also affect standardized testing.

“School testing concentrates on things that are correlated with IQ,” Han explains. “But the concept of executive functioning is expanding our ideas about what makes up intelligence. We could end up showing that testing in school doesn’t capture what’s most important in terms of functioning well in the real world.”

With these and other projects, Han is working not only toward understanding how people think and behave on an academic level, but toward methods of education and treatment that could improve how they live.

Jenny Kustra-Quinn

THE BRAIN DOCTOR IS IN

Making good decisions

Alcohol abuse is a problem that has long plagued college campuses. As part of the University’s “Choice. Control. Character.” program, which aims to reduce negative academic, physical, social, emotional, and legal consequences of student drinking, Loyola’s Wellness Center recently secured a two-year grant for $145,000 per year from the U.S. Department of Education’s Office of Safe and Drug-Free Schools.

The program includes an anonymous, online screening survey all first-year males are invited to take. This is based on research showing that first-year students and male students are at higher risk for experiencing negative alcohol-related consequences. Students identified as being at higher risk are encouraged to come into the Wellness Center for one-on-one screening and intervention.

The project also focuses on the engagement of faculty, staff, and parents in alcohol misuse information and prevention efforts, and on environmental factors, such as liquor stores, bars, and off-campus housing. “This project has both research and service components,” says Susan Cushman, MPH, CHES, the Wellness Center’s coordinator of alcohol and other drug prevention programs. “It isn’t just abstract theory—it will help other higher-education institutions by creating a model for proactive screening, intervention, and campus-community engagement.”

The project’s ultimate goals are to reduce incidences of heavy drinking, to shift perceptions about alcohol abuse on campus, and to work with the community to make targeted changes in the areas surrounding Loyola’s campuses. The changes won’t happen overnight, but, in time, the project will help to keep Loyola students informed and healthy.

Gail Mansfield

Making Decisions About Drinking

There are few things on earth more complex and more intriguing than the human brain. Duke Han, PhD, assistant professor of psychology and neurology, is devoting his research at Loyola to unlocking some of its mysteries.

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Jenny Kustra-Quinn
Wetlands on the roof

INSIDE A GREENHOUSE ON THE ROOF of the Quinlan Life Sciences Center, cattails grow in large tubs while paddles whir in containers filled with water, pebbles, and algae. These artificial streams and wetlands are being used in a series of experiments dealing with aquatic ecology. “This facility of Loyola’s is wholly unique,” says Emma Rosi-Marshall, assistant professor in the biology and natural science departments. “I don’t know of another like it.”

One ongoing experiment tries to imitate the changes wrought by the Glen Canyon Dam on the Colorado River. Small motored paddles match the velocity and temperature of the river’s water, which changes during the day as the dam opens and closes. Scientists and researchers observe the growth of algae harvested from the Colorado River that are living in these artificial streams.

In another experiment, Pamela Geddes, a post-doctoral research fellow in the biology department, is researching how three different species of cattails—one native, one invasive, and one hybrid—are changing the nutrient cycling in their soil. The cattail rhizomes were collected in the field and planted in the artificial wetlands created inside the tanks. “These experiments are critical in conducting research for the conservation of an endangered species,” says Rosi-Marshall. “Plus, it’s a great opportunity for biology students. They can observe and collect data by going right upstairs after class, rather than driving for three hours to the nearest wetlands.”

“This facility is unique. I don’t know of another like it.”
—EMMA ROSI-MARSHALL

Making sense of research

In the field of education, there is seemingly endless data attempting to give the final word on whether more spending per pupil means higher student achievement. Sifting through it to come up with one common finding is an overwhelming task.

That’s why Terri Pigott, PhD, associate professor of research methodology in the School of Education, and Meng-Jia Wu, PhD, assistant professor of research methodology, are using a three-year grant from the National Science Foundation to develop new methods for meta-analysis, a statistical technique that combines the results of studies on the same topic.

Sound confusing? It’s a common approach in medicine. For example, researchers often test several small groups of patients when looking at drug effectiveness. When they try to consolidate the findings, it sometimes looks as if the results disagree with each other. Meta-analysis helps determine if there are any common learnings. “Meta-analysis lays out the landscape and shows us what has been done, which findings we can feel comfortable with, and what questions still need to be answered,” says Pigott.

Meta-analysis does not yet have the proper techniques for dealing with complicated studies using different controls and variables, such as per-pupil spending and student-achievement research. So Pigott and Wu are focusing their work on the development of new analytical techniques for accumulating large bodies of research. Their findings could help educators and lawmakers get to the bottom of the debate over school spending and student achievement and, ultimately, affect public policy. If successful, the new techniques may well have applications not only in the field of education, but across many disciplines and areas of study.

Jenny Kustra-Quinn
In the late 1950s, a pass on the Ramblers’ court from Frank Hogan (BS ’59, MEd ’80) to Al Norville (BS ’60) was a familiar sight. “Frank would send the ball my way and I’d shoot it,” recalls Norville with a laugh. Today, Hogan and Norville, both members of the Loyola board of trustees, are passing along their enthusiasm for athletics to the next generation of Ramblers. As co-chairs of the newly formed Athletic Leadership Committee, Hogan and Norville are spearheading a campaign to create a new Intercollegiate Athletic Center on the Lake Shore Campus.

“We are working to give shape to Father Garanzini’s vision for athletics at Loyola,” says Hogan. The campus’s master plan calls for a state-of-the-art athletic complex that will add a new dimension to the campus and to athletic programs. The committee’s short-term goal is to construct a two-story structure on the east side of the Gentile Center that will replace Alumni Gymnasium. “Our current facility, where athletes train and study, was built in 1923,” says John Planek, director of athletics. “While the gym has served many generations of Loyola athletes well, its useful life has come to an end. Its cramped quarters, antiquated locker rooms, makeshift study areas, and

Former basketball teammates Frank Hogan (BS ’59, MEd ’80) and Al Norville (BS ’60)

Teammates partner for future of Loyola athletics

In fiscal year 2007, Loyola awarded $92 million in scholarships. $73 million (nearly 80%) was awarded to full-time undergraduate students for whom institutional resources were the sole source of grant money.

Jon Heintzelman
Vice President for Advancement

CONTINUED ON NEXT PAGE
Alumnus bolsters business scholarship with $1 million gift

A lumnus Michael Sullivan (BS ‘61) credits much of his success in life to his years at Loyola. So much so that he and his wife, Jean, have generously chosen to give a $1 million gift annuity to the School of Business to bolster scholarship support to deserving students.

“I believe that Loyola has a great mission and a history of providing an excellent education to every one of its students,” says Sullivan, a University trustee. “It’s important for us to support the school by making sure that the educational opportunity we had continues for future generations.”

According to Abol Jalilvand, PhD, dean of the School of Business Administration and professor of finance, the scholarship funds will help Loyola attract top students who may not otherwise be able to attend Loyola programs due to financial restraints. “Ultimately, this gift signals a strong vote of confidence for a great Jesuit school of business delivering premier undergraduate and graduate programs in the city of Chicago and nationally.”

“My mother came from a family with 12 children and was a college graduate at a time when not many women received degrees,” says Sullivan. “She made it her mission in life that I go to a good Catholic school. I chose Loyola by its reputation for academic rigor and for its Jesuit values.”

Sullivan worked his way through school to help pay the $1,000-a-year tuition. “Today it would be nearly impossible,” says the Delta Sigma Pi alumni member.

Sullivan’s career began with Arthur Andersen and Co. and led him to become CEO of a clothing-store chain listed on the NY Stock Exchange. Today he is a private investor with interests in health care, health and nutritional products, and a metal-forming company. He also is lead director for Constellation Energy Group, a Fortune 125 company with annual sales in excess of $20 billion.

“I’ve been blessed with a great wife, a terrific family, and success in business,” says Sullivan. “I attribute much of my good fortune to my time at Loyola. Those formative years were the building blocks of my career, so I have a great love of the school and am very excited to be able to provide this opportunity to students in need.”

“A Jesuit education is a blending of Catholicism and demanding academics that requires students to be disciplined about their studies,” he says. “That combination lays the foundation for a lifetime of critical thinking and a push to perform at the top of your ability—to always be challenged and encouraged to do more and be more. It truly is a remarkable education.”

FROM PREVIOUS PAGE

closet-sized office spaces show that the building has outlived its use. Our student-athletes deserve the equipment, resources, and space to practice, study, and train to perform at their best."

“For our students to stay competitive on a national level, and for the University to recruit the caliber of faculty-coaches needed to move our athletic enterprise to the next level of excellence, the building must be replaced,” says Norville.

“We are really looking forward to having alumni and friends join us as partners on this project,” says Norville. “The Intercollegiate Athletic Center will give a tremendous boost to our ability to attract top athletes and coaches. Our glory days are still ahead of us.”

THE $12 MILLION BUILDING WOULD HOUSE:

- Improved strength and conditioning center
- Sports medicine facility
- Academic advising center
- Home and away locker rooms
- Athletic department administrative offices
- Hall of Fame room honoring Loyola athletes

FOR INFORMATION ON ADDING YOUR SUPPORT to the Intercollegiate Athletic Center, including a number of naming opportunities, please contact Patrick Ryan at 312.915.7641 or pryan7@luc.edu.
Husband honors wife with endowed professorship

After a lifetime of devotion to Loyola’s School of Law, Bernard J. Beazley (LLB ’50) has once again chosen the school as a beneficiary of his generosity. To honor his wife, Kathie, Beazley has given $2 million to fully endow a new chair in her name—the A. Kathleen Beazley Chair in Child Law.

“We were blessed with a large family and share a mutual interest in doing things for younger children,” says Mr. Beazley, a member of the University’s board of trustees. “The idea of endowing a chair in Kathie’s name came to mind very quickly. In addition to our nine children, she was also a surrogate mother to a number of neighborhood kids.”

Mr. Beazley is the former general counsel and senior vice president of Dentsply International, one of the largest manufacturers of professional dental care products in the world. He has served on Loyola’s President’s Advisory Council and is a current member of the Loyola University Chicago Society of the Shield, the University’s planned giving society.

Professor Diane Geraghty, JD, director of Loyola’s Civitas Child Law Center, has been named the first A. Kathleen Beazley Chair in Child Law. Geraghty has been a member of the Loyola law faculty since 1977 and was the first to develop the nationally ranked Child Law Center. She also served as interim dean of the law school and is on the board of directors of Maryville Academy, the largest residential child-care facility in Illinois. Her work also includes leading research and policy efforts on behalf of the MacArthur Foundation and UNICEF.

“There isn’t a more deserving person in the country for this position and recognition,” says David Yellen, JD, dean of the School of Law. “Diane is one of a small handful of national leaders in the area of child law. She’s led the Civitas Center to its place of national and international prominence, is a superb teacher and mentor to students, and is an accomplished scholar.”

The Beazleys are some of the largest donors to Loyola’s School of Law, having supported many programs over the years, including donating the largest single gift to the law school with $5 million to expand the nationally ranked Institute for Health Law and Policy, which now bears their name.

“Bernie is in the process of assisting in the transformation of the law school,” says Yellen. “His endowment of the Institute for Health Law was overwhelming, and now, to make another gift of this magnitude to the Civitas Child Law Center is remarkable. It is a very meaningful way to honor his wife and will ensure her name will forever be associated with helping children.”

The Beazleys met in grade school at St. Theodore’s Parish on Chicago’s South Side. After serving in the Army Air Corps during World War II, Beazley received a bachelor’s degree from Loyola. The couple wed in 1948 during Beazley’s first year of law school. “This will serve as a perpetual memorial to Kathie,” says Beazley, “and will remind everyone of her lifelong interest in the welfare of children.”

“Bernie’s lifework was at the intersection of law and children’s health, and this gift will serve to remind everyone of the Beazleys’ wish to help children.”

—DIANE GERAGHTY, JD, inaugural A. Kathleen Beazley chair
APRIL

SAT., APRIL 5
SPRING DAY OF PRAYER—CALLED TO SERVE
• 9 a.m.–4:30 p.m.
• Cenacle Retreat Center
  513 W. Fullerton Pkwy.

Join retreat director Claire Noonan, director
of the Jesuit First Studies program, and other alumni
as we explore the call to
service in the world and its
connection to discipleship.
Cost is $25 per person and
includes meals.

TUES., APRIL 8
SCHOOL OF EDUCATION
ALUMNI SPRING RECEPTION
• 6–8 p.m.
• Beane Hall,
  Lewis Towers, WTC

Come to this annual spring
reception to connect
with faculty, staff, and
Chicagoland alumni.
Network with former
classmates and other
educational professionals.

FRI., APRIL 11
LATINO ALUMNI BOARD RECEPTION & SILENT AUCTION
• 6–9 p.m.
• Kasbeer Hall,
  25 E. Pearson, WTC

Join the Loyola University
Latino Alumni Board in
recognizing Joseph (Joe)
Almodovar (MBA ’94), the
2008 Latino Alumnus of
the Year, and the recipients
of three academic scholar-
ships who are doing work
supporting the Latino community. Cost is $40
before April 4; $50 at the
door.

SAT.–SUN., APRIL 12–13
JFRC CHICAGO REUNION
Spend the weekend in
the Windy City for the
2008 John Felice Rome
Center All-Class Reunion
Weekend. Festivities will
kick off on Saturday night
with a cocktail reception
and dinner. There will
be a memorial Mass for
John Felice and brunch
on Sunday. For more
information visit LUC.edu/romereunion.

SUN., APRIL 13
DENTAL MASS & BREAKFAST
• 9:30 a.m.
• Holy Name Cathedral
  735 N. State St.

Organized by Catholic
dentists in Chicago,
including Loyola alumni,
this special Mass is open
to all dentists. Pancake
breakfast to follow.

WED., APRIL 16
SPRING ALUMNI/STUDENT NETWORKING EVENT
• 6–8 p.m.
• Beane Hall,
  Lewis Towers, WTC

Participate in this event
to connect with current
students and network with
other alumni.
We’re looking for alumni
from various back-grounds
and industries to provide
a range of experience.
Contact Sarah Malouf at
smalouf@luc.edu if
you’d like to participate.

THURS., APRIL 24
SO YOU WANT TO BE AN ENTREPRENEUR?
• 5:30 p.m. Reception
  • Kasbeer Hall,
    25 E. Pearson, WTC

Learn how to get started
and estimate your
potential for success with
advice from established
entrepreneurs. RSVP to Kim
Walsh at 312.915.6214 or
kwalsh6@luc.edu.

SUN., APRIL 27
MUNDELEIN SPRING TEA & TOUR
• 3 p.m. Tea
  • 4 p.m. Tour of Mundelein
    Piper Hall, LSC

Mundelein alumnae will
honor the BVMs, who
are such an integral force
in the Mundelein
community, with a special
tea party at Piper Hall.
Following refreshments,
Women and Leadership
Archivist Beth Myers will
lead a tour of Piper Hall and
Mundelein Center (formerly
the Skyscraper Building)
and discuss the renovations
of these spaces.

TUES., APRIL 29
MANAGING YOUR CAREER
• 5:30 p.m. Light dinner
  and networking
  • 6:30 p.m. Panel
    • Kasbeer Hall,
      25 E. Pearson, WTC

Following up on the
success of our November
panel discussion, join us for
tips on how to effectively
manage career transition
and change.

LOYOLA FAMILY WEEKEND 2008
SEPTEMBER 26-28, 2008

Come back to Loyola to celebrate one great
family! Enjoy a wide range of activities for the
young and old as well as the chance to learn
and discover the many things Loyola has to offer.
All are welcome at what we hope will be a new
Loyola tradition!
**MAY**

**THURS., MAY 1**
SBA DEAN’S SPEAKER SERIES ON RESPONSIBLE LEADERSHIP
- 5:30 p.m. Reception
- 6:30 p.m. Program
- Rubloff Auditorium, 25 E. Pearson, WTC

Michael R. Quinlan (PhB ’67, MBA ’70), chairman of the Loyola board of trustees and retired chairman and CEO of McDonald’s Corporation, will share thoughts on responsible leadership as part of this ongoing School of Business Speaker Series. RSVP to Kim Walsh at 312.915.6214 or kwalsh6@luc.edu.

**SAT., MAY 3**
WOMEN’S LEADERSHIP CONFERENCE
- 8:30 a.m.–5:30 p.m.
- Kasbeer Hall, 25 E. Pearson, WTC

Expand your professional network and meet some of Chicago’s brightest female leaders from a wide variety of industries and organizations. Details at LUC.edu/continuum or 312.915.6501.

**FRI., MAY 16**
SCHOOL OF SOCIAL WORK GREENSTONE LECTURE
- 9 a.m.–noon Lecture
- 12:30–2 p.m. Luncheon
- Kasbeer Hall, 25 E. Pearson, WTC

Join the School of Social Work as it welcomes alums, field educators, local clinical social workers, and PhD candidates to this annual lecture established in memory of Joan Greenstone, former SSW faculty. CEUs will be available through SSW.

**JUNE**

**SUN., JUNE 8**
HALF-CENTURY CLUB MASS AND BRUNCH
- 10:30 a.m. Mass in Madonna della Strada
- 11:30 a.m. Brunch in Mundelein Center

Following Mass in the recently renovated Madonna della Strada Chapel, please join us for a special brunch for all members of the Half-Century Club honoring the jubilee class of 1958.

**TUES., JUNE 24**
LOYOLA NIGHT AT THE CUBS
- 5 p.m. Party at Goose Island Brewery
- 7:05 p.m. First pitch at Wrigley Field

It’s a Loyola tradition! Get together with alumni and friends for a night at the ballpark as we root for the Cubbies. Cost is $45 per person (includes ticket to the game and food, beer/wine/soda at the party). Limit 4 tickets per alum.

**JOIN RAMBLERS ACROSS THE COUNTRY for the Loyola alumni National Day of Service. Alumni and friends will work on projects that foster friendship and leave a positive imprint on communities across Chicagoland and around the United States. Visit LUC.edu/alumni/serve/NDS for details and to sign up for these opportunities. Register soon! Space is limited.**

**CHICAGO-AREA SERVICE SITES**

**INSPIRATION CORPORATION**
- 4715 N. Sheridan, Uptown
- Inspiration Corporation provides restaurant-style meals, support groups, life-skills training, and financial assistance to adults in a therapeutic community that promotes dignity and respect. • Volunteers will prepare sack lunches for distribution at the weekend outreach center. Afterward, they’ll share a meal and conversation next door at Café Too.

**CASA CATALINA**
- 4537 S. Ashland, Back of the Yards
- Casa Catalina is a basic needs center that responds to neighbors in need by providing food, clothing, and medical screenings. • Volunteers will help clean the facility and provide clerical assistance for an upcoming fundraiser.

**CHICAGO JESUIT ACADEMY**
- 5058 W. Jackson, Austin
- Chicago Jesuit Academy is a full-scholarship, college-preparatory Jesuit middle school for young men from modest economic backgrounds. • Volunteers will provide outdoor and indoor cleanup on “CJA Beautification Day.”

**PODER LEARNING CENTER**
- 1637 S. Allport, Pilsen
- Poder responds to the educational needs of immigrants in primarily Latino areas of Chicago’s Southwest Side. • Volunteers will have informal one-on-one conversations with adult Spanish speakers learning English. Volunteer “tutors” will accompany advanced-level students to the nearby National Museum of Mexican Fine Arts for a discussion on art.

**NATIONAL SERVICE SITES**

We will have service opportunities in Omaha, Phoenix, Portland, San Francisco, St. Louis, and Washington, D.C. For details, visit LUC.edu/alumni/serve/NDS.

**MASS OF CELEBRATION**

Volunteers and their families are invited to a Mass at Madonna della Strada on Sunday, April 20, at 10:30 a.m. As part of the Mass, we’ll recognize those volunteers who helped make a difference in their communities the day prior. A reception will follow.
LUC alumni (and future Ramblers) cheered on the men’s basketball team as they played against the Billikens of St. Louis University this winter in St. Louis. The event, attended by more than 145 alums, was the largest alumni event ever outside of Chicagoland.

WASHINGTON, D.C.
LUC Alumni Board President Jon Schweitzer (BA ’07) joined fellow alumni at the fall alumni event in Washington, D.C. More than 30 alumni and friends gathered at the Billy Goat Tavern to share Chicago stories.

ALBUQUERQUE/ SANTA FE
LUC Alumni Board Members Bill Bowers and Margaret Bowers (BS ’54) proudly displayed their Loyola pride at the fall alumni event in Albuquerque.

SAVE THE DATE
MAY 18
Bay to Breakers • San Francisco, CA • 8 a.m. start
Join the San Francisco Bay Area Alumni Club as they take on the ING Bay to Breakers 12K course. Whether you’re walking or running, this course will take you through beautiful San Francisco and end near Golden Gate Park. For more information, log on to LUC.edu/alumni/sanfrancisco.

Come on out to the ballgame and root for … Chicago!
APRIL 27
Washington, D.C.
Cubs at Nationals
Join us for a pre-game reception and a baseball game. To register or for more information, log on to LUC.edu/alumni/clubs.

JUNE 30
San Francisco, CA
Cubs at Giants

AUGUST 17
Oakland, CA
White Sox at A’s
EXTRAORDINARY ALUM

TIMOTHY J. MITCHELL
( BA ’89 )

Chicago Park District General Superintendent and CEO

MEMORIES OF LOYOLA: “Living in Mertz Hall freshman year, part of my ‘job’ was making sure members of the third floor made it to 10 p.m. Mass. I went back to Madonna della Strada recently and ran into Father Jerry [Overbeck]. He remembered me because I always came out with about 15 people.”

A HEAD START: His second semester, Mitchell’s daily routine at Mertz changed dramatically when he was offered a job with State’s Attorney (and now Chicago Mayor) Richard Daley.

HAPPY BIRTHDAY: On his birthday this year, Mitchell was invited to be the U.S. world commissioner for the international federation of parks and recreation associations.

WILLING TO LEARN: “Looking at how other countries do things in their parks can give us great insight. What people in Denmark are doing about flooding could be relevant to parks California, or what Australians do about drought could help us in Atlanta.”

THE OLYMPIC BID: Mitchell has been heavily involved in the planning of Chicago’s 2016 Olympic bid. If the Olympics come to Chicago, 85 percent of Olympic venues will be on Chicago Park District sites. Mitchell believes that by hosting the Olympics, the city would continue a tradition of welcoming the world into its parks that began with the World’s Columbian Exposition in 1893.

FRIENDLY COMPETITION: “The Olympics are about peace and sportsmanship.”

NATIONAL TREASURE: The Chicago Park District has the largest municipally owned marina system of the world. Mitchell likes to remind the mayor of Miami of this fact.

Mitchell marvels at New York’s Central Park, but he says the commissioner of the New York Department of Parks & Recreation marvels at Chicago’s 250 field houses.

GOALS: Mitchell wants Chicago’s parks to be open, active, green, and connected: accessible to everyone, supportive of fun physical activities, environmentally friendly, and available to people in all neighborhoods.

PARKS FOR EVERYONE: “The American tradition is to create great common spaces for the common citizen. Our parks evolved from that idea, especially in Chicago.”

April Specht (BS ’01)
1950s

Ed Salerno (BBA '54) has published two novels, *Animal Stories and Poems* and *Christmas Stories for Children*.

Thomas Streitz, DDS (DENT '56), has been awarded the Silver Cross Hospital (Joliet) Sehring Medal of Excellence for Healthcare for practicing dentistry for 50 years in Joliet. He has also provided volunteer services in Peru, Argentina, the Dominican Republic, and St. Lucia.

Ronald A. Grzywinski (BA '58), chairman, and Mary Houghton, president, Shore Bank, were honored as leading executives on the cover of a recent issue of *U.S. News & World Report*. They "created the country’s first community development bank and proved that a for-profit financial institution can serve as a catalyst for social change and urban renewal."

Gerald Pierce (BS '58, MA '67) received a PhD in history from Georgia State University, Atlanta, in December 2007, two weeks after his 70th birthday. Pierce also has an MBA from Golden Gate University, San Francisco. He retired in 2002 and began work on his doctorate that year. His dissertation was "Public and Private Voices: The Typhoid Fever Experience at Camp Thomas, 1898." Pierce will pursue adjunct teaching at one of the universities in the Atlanta area.

1960s

Ralph Amelio (BA '61, MA '64) had his 20th letter to the editor of the *Chicago Sun-Times* published on Veterans Day, November 11, 2007. The subject was a protest against the war in Iraq.

Geraldine Rizik (MUND '63) retired in June 2007 from the Chicago Public Schools after a distinguished career as a high school teacher and most recently as assistant principal of Taft High School.

Diane Peiniger Brandley (BSN '64) returned in September 2007 to Puno, Peru, where she served as a Peace Corps volunteer from 1966 to 1968. She currently lives in Summerfield, Fla., where she works as a freelance writer.

Frank P. Cihlar (BS '64), senior counsel for International Tax Matters at the United States Department of Justice, presented a paper at the 25th Symposium on International Economic Crime in September at Jesus College, Cambridge University, England. His paper, "The Delaware LLC Problem: Cracking the Shell," outlines a proposal that would help identify the true beneficial ownerships of legal entities in the United States. It will be published in the United Kingdom in the *Company Lawyer*.

Sally Durkin Deenihan (MUND '65) is the new principal of St. Rita High School in Chicago. She is the first female principal of the school.

Paul Govekar, DBA (BBA '67), and Michele (Canning) Govekar, PhD (BA '68), are the authors of "Volunteer Recruiting, Retention and Development," a chapter in the recently published *Routledge Companion to Nonprofit Marketing*.

Weldon J. Rougeau (BS '67) has joined LeClairRyan in the firm’s Washington, D.C., office as a shareholder and will help lead its Federal Government Relations Practice.

1970s

Blondean Y. Davis (BA '70, EdD '83), superintendent of Matteson Elementary School District 162, has been named the 2008 Illinois Superintendent of the Year.

Sister Mary Melady, OSB (MUND '70, IPS '84), is a teacher at Taft High School in Chicago.

Kim D. Blickenstaff (BA '74, MBA '76) and his wife, Rita (BSEd '76), have given $1.5 million to fund scholarships at Blessed Sacrament Parish School in San Diego.

Lee M. Jameson, DDS (DENT '74, MS '76), has joined the Department of Restorative Dentistry at the University of Illinois at Chicago College of Dentistry as a clinical professor.

Carmella Mikol (BSN '74) is receiving a PhD in nursing from the University of Wisconsin-Madison.

Joseph Sheils (MA '79) was named senior vice president, commercial banking, at MB Financial Bank.

1980s

Robert Alt, MD (SSOM '82), is featured in a new book, *White Coat Wisdom*, by Stephen J. Busalacchi, in which Alt speaks warmly of his medical school years.

Susan Bober Martin (MUND '83, MPS '88, MDIV '00) is a pastoral associate at Sts. Faith, Hope & Charity Parish in Winnetka.

Earl E. Rubinoff (BBA '83), CLU, president, and CEO of the Rubinoff Group, LLC, has earned qualification into the Guardian Life Insurance Company’s President’s Council, which comprises the top 2 percent of sales producers nationwide. Rubinoff has qualified for the President’s Council for seven consecutive years.
The Rubinoff Group, LLC, is a financial planning firm with offices in Highland Park and Chicago. Rubinoff resides in Highland Park with his family.

Patricia Healey Yaniz (BSN ’83) works at Alexian Brothers Medical Center in Elk Grove Village. She participated in a medical mission with Solidarity Bridge through the Archdiocese of Chicago. The group of doctors and nurses spent 10 days in Coroico, Bolivia, where they treated 800 patients and performed 30 surgical procedures.

John M. Power (BBA ’84, JD ’87) is a partner at Cogan & McNabola, P.C., a Chicago personal injury law firm. He has practiced law for 20 years and has achieved nearly $45 million in verdicts and settlements on behalf of his clients.

Diana B. Sorfleet (BA ’86) has earned an MBA from Northwestern University’s Kellogg School of Management Executive MBA Program. She is a vice president of strategic human resources planning and development for Exelon.

Velma Williams (MSW ’86) was appointed assistant director of the Illinois Department of Children and Family Services by Gov. Blagojevich.

Dana M. Pearl (GSB ’87) was elected the 2008 co-president of the Northern Illinois Chapter of the Society for Human Resource Management.


Sara Klaas (MUND ’89) has been honored with the 2007 Clinical Performance Award from the American Association of Spinal Cord Injury Psychologists and Social Workers.

Katie O’Malley McCulloch (BA ’89) is the director of development for the University of Medicine and Dentistry of New Jersey. In addition, she is a regular writer for Human Events Online. She and her husband, Angus, are busy raising six daughters and a son.

Craig A Reasch, CPA (BBA ’96), is a partner at Legacy Professionals LLP.

George Vukotich’s (PhD ’96) wife, Monica, has a dental practice in River Forest.

Robin A. R. McVoy (BS ’97) has joined the healthcare practice group at Sands Anderson Marks & Miller as an associate. McVoy received her JD from the University of Richmond, T.C. Williams School of Law, where she was a John Marshall scholar. Prior to entering law school, she ran her own successful small business in Georgia.

Theresa Schwegel’s (BA ’97) mystery book, Person of Interest, has been named one of Publishers Weekly’s Top 150 Books of 2007.

Eric Wiser (BA ’98) recently became a certified public accountant and currently works in financial reporting for PepsiAmericas, Inc. He has a home in the northwest suburbs with his wife, Michelle, a student at Chicago-Kent College of Law.

Thomas J. Salvino (MBA ’99), principal, William Blair & Company, was included in Institutional Investor News in its inaugural “20 Rising Stars of Wealth Management.”

2000s

Jeffery Katz (BBA ’00) is living and working in southern Florida as a small business administration lender for Banco Popular North America. He recently became engaged to Domini Gatto of Naples, Fla., and plans to wed in April 2009.

Jennifer Gambon (BSN ’02, MSN ’07) passed the Family Nurse Practitioner Board exam.

Jenny Gerardo Watson (BA ’02) completed her service with the Army as a captain in May 2007. She and her husband, Jakob, recently moved back to the United States after living in Germany for four and a half years. They currently reside in Danville, Ky.

Kara Hewitt (BA ’04) married Mark Tolentino (BBA ’04) on October 6, 2007, in Rocky River, Ohio.

Roger J. Kiley IV (JD ’04) is joining the law firm of Shefsky & Froelich Ltd. as an associate. Since graduating from Loyola, he has served as an assistant attorney general in the office of Illinois Attorney General Lisa Madigan.

Katherine Bachman Gonzaga, MD (SSOM ’06), is working at the Medical College of Wisconsin.

Shannon McNulty (BS ’93), attorney at Clifford Law Offices, was selected as one of the Law Bulletin Publishing Company’s 40 Under 40 Attorneys to Watch in 2007.

Andrew Skura (BBA ’93) is the controller for Holy Name Cathedral in Chicago.

Kerrylyn Whalen Rodriguez (LLM ’94) received the prestigious Bowl of Hygeia Award for Outstanding Community Service in Pharmacy from the Illinois Pharmacists Association.

Torey Botti (BS ’96) graduated from Cornell School of Medicine in 2000; served his residency at the University of Chicago; completed a fellowship at the Oasis Sports Medical Group, San Diego; and is a surgeon with Flagstaff Bone and Joint.

Becky David (MPS ’96, MDIV ’05) was ordained in the United Church of Christ on September 30, 2007.

Meredith Karpy (BBA ’96) married Samuel Crispino (BBA ’93, MBA ’98) on September 29, 2007.

JOYOLA CONCERT

On December 5, 2007, Loyola hosted the music department’s largest event to date. With over 180 student musicians performing on stage as part of six different ensembles, the Mundelein Center auditorium reached maximum capacity. More than 100 Loyola alumni and friends came back to celebrate this momentous occasion and kick off the holiday season.
We need your input

Alumni Relations has partnered with an outside firm to conduct an alumni research survey that will gauge alumni involvement, attitudes, and interest in the University. The results of this survey will help us develop our alumni program. Survey work will be conducted this spring by phone and e-mail. If you are contacted, we would greatly appreciate your input. Please contact Alumni Relations at 800.5.LOYOLA or luc-alum@luc.edu if you have any questions.

THE PRE-COLLEGIATE SUMMER SCHOLARS PROGRAM at Loyola offers high school students from across the country the opportunity to earn their first college credits. Summer Scholars learn to balance their academic commitments with their free time, meet new friends, study closely with professors and peers, and enjoy cultural and recreational activities in Chicago. In the three-week program, June 30–July 18, students take one college-level course designed especially for high school students. In the six-week program, June 30–August 9, students take two college-level courses with Loyola undergrads.

For more information, visit LUC.edu/summerscholars or contact Karladora Chavez at 312.915.6565 or kchave1@luc.edu.

What official campus groups and organizations were you involved in while you were a student at Loyola?

Go online to LUC.edu/alumni to let us know.

On November 28, 2007, the School of Social Work hosted a Thanksgiving reception for members of the Loyola community, foundation partners, directors of partnering nonprofits, and civic leaders. Scholarship students shared their experiences and offered thanks to SSW donors.

It’s news to us!

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MAIL
Loyola Alumni Relations
25 E. Pearson St.
Chicago, IL 60611

FAX
312.915.6815

E-MAIL
LUC-alum@luc.edu

Let your classmates know what you’ve been doing:
IN MEMORIAM

John P. Felice | 1923–2008

Founding Father of Loyola’s Rome Center

Felice was appointed assistant professor of theology at Loyola University Chicago in 1959. During a trip to Rome in 1961, the idea of opening a permanent American study-abroad program anchored in Rome was born. After 45 years and three campus moves, the John Felice Rome Center, as it is now known, has more than 14,000 alumni who live throughout the country and the world.

A man famous for his accomplishments and generosity of spirit, Felice received numerous national and international awards. In 2004, Father Garanzini recognized Felice’s commitment to the center that he had nurtured for so many years by rechristening it the John Felice Rome Center. In 2006, Loyola awarded Felice the “Heart of Loyola” to honor his extraordinary generosity and lifelong commitment to Jesuit education.

“John Felice was totally committed to Loyola University Chicago and to the Jesuit ideals of educating the whole person—mind, body, and spirit,” says Father Garanzini. “For over 40 years, John’s passion for the Rome Center program, and especially its students, was truly remarkable.”

Felice is survived by his beloved wife of 33 years, Mary “Kate” Felice; his brother, Joseph; six nieces and nephews; a flourishing educational center in the hills of Rome; and the thousands of individuals all over the world whose lives he indelibly changed.

Look for more on the celebrated life of John Felice in the summer issue of Loyola magazine.
IN MEMORIAM

ALUMNI

Mary Hayes Audy (MUND ’34)
Evelyn Lincoln Fogarty (MUND ’34)
Mary R. Fox (BA ’34)
Alan H. Schroeder (BA ’34)
Henry S. Bogacki, DDS (DENT ’35)
R. Klingsporn (BA ’38)
Paul Marian Reed (BA ’38)
Elizabeth Marzano (MUND ’38)
Florence Griffin O’Keefe (MUND’ 38)
Paul T. Brosnahan Jr., BS ’39
Willouise Donovan (BA ’39)
Henry Falk, MD (SSOM ’39)
Willouise Donovan (BA ’39)
Paul T. Brosnahan Jr., BS ’39

IN MEMORIAM

Raymond Endre
John R. Drury
Florence Creed
Alfonso Cole
Maria Luzi Campanari
Alfonso Cole
Mary Cosgrove-Cosentino
Florence Creed
John R. Drury
Raymond Endre
Maria Luzi Campanari
Alfonso Cole
Mary Cosgrove-Cosentino
Florence Creed
John R. Drury
Raymond Endre
SOMETIME BETWEEN 2:00 A.M. AND 6:30 A.M. on November 13, 2007, an anonymous person left a purple Rubbermaid tub on the steps of Cudahy Library. A circulation worker found it when she arrived to open the building that morning. The box said only, “Donation for the Loyola University Archives.”

Kathy Young, University archivist, was the first to open the box, and she couldn’t believe her eyes. Inside, there was a University account book dating back to 1858 detailing Father Damen’s money collection for the original school parish building. There were scrapbooks filled with newspaper clippings about Loyola, scientific lectures, and commencements. There were collections of photographs from the 1890s and a register of pupils at Holy Family Parish that included a young Charles Comiskey.

The items contained in the tub are invaluable to the University—some of the documents were thought to have been lost forever. “It is truly a treasure,” says Young. The identity of the donor remains unknown, but whoever cared for these documents was quite conscientious. They are in fantastic condition.

Top: St. Ignatius baseball team, 1903
Middle: Natural History collection, 1904
Bottom: President’s Office, H. J. Dumbach, S.J., 1904, taken two years before he purchased the land that would become the Lake Shore Campus
IT’S COOLER
BY THE LAKE.

PRE-COLLEGIATE SUMMER SCHOLARS
UNDERGRADUATE & GRADUATE SUMMER SESSIONS

High-school sophomores and juniors can live and learn on campus and earn college credit as part of Loyola’s Pre-collegiate Summer Scholars program. Summer sessions help undergraduate and graduate students keep pace, study abroad, or get ahead. To learn more about our summer study options, visit LUC.edu/summer.

Preparing people to lead extraordinary lives